

GROUNDWORK

CHANGING PLACES

CHANGING LIVES



R2W Learner Voice Policy GWSNT – COL18

This policy applies to all R2W College staff and learners at Groundwork South and North Tyneside (hereafter referred to as Groundwork).

Route 2 Work College will promote a learning environment that values the views of all learners, as well as staff. Each learner is entitled to have their opinions on their experiences of the college listened to and considered, as decisions are made on how to develop any aspect of the College's provision

The College believes that learners are likely to benefit through the development of a higher quality educational experience. The College believes that we will benefit in a number of ways, including improved decision-making as a result of better-quality information about the student perspective, more effective quality assurance and better student retention.

Key Principles: -

- To develop a clear vision of what it means to value the learner voice
- To ensure the learner voice permeates all aspects of the college
- To acknowledge the centrality of good, trusting, supportive relationships between staff and learners, and the importance of opening up debate about how decisions are made
- To involve learners in the developing of new strategies which ensure their views are gained and that they are involved in decision-making
- To use a range of methods to ensure the learner voice is listened to and acted on
- To gather the views of learners on a wide range of issues such as teaching and learning, curriculum, assessment methods, timetabling, resources, environment, student services such as welfare and guidance, extra-curricular provision, school buildings, the communication of core values and setting of direction by leadership and management (including governors), staffing appointments and overall effectiveness
- To ensure fair opportunities for members of all groups of learners to be involved
- To promote community values of democracy, rule of law, tolerance, human rights, individual liberty and respect for others' views and beliefs. Learner voice activity should be conducted in a way that advances our learners genuine development and understanding of these important values and life skills
- Provide our learners with employability skills such as communication, events organisation and information gathering and sharing

All learners, individually and collectively, will have an opportunity to be involved in college decision making and participate in feedback about the College.

Learner Representation and Learner Feedback are different. Learner Representation gives learners a voice to influence decision making. Learner Feedback is where information from learners of their experiences is collected, analysed, published and acted on.

Learner Representation: -

- Learner voice forum (eg Chat with the Head) will come together at least once every term and will engage learners in aspects of their course and how they can be involved in the re-shaping of delivery, "You said, we did".

- Regular Q and A sessions with Governor representatives
- Learners will be involved in the Student Council – which shapes various college events and activities throughout the year.
- Learners will be involved in the shaping and delivery of enrichment projects such as The Key.
- Learners will be involved in contributing to and shaping informal communications being sent from the college eg Newsletters.
- Involve learners in the recruitment and selection of R2W staff

Learner Feedback

- Learners will be provided with a range of opportunities to evaluate their course. These evaluations will feed into the Self-Assessment Review and Action Plans (SARAPs)
- Learner surveys will be carried out annually. The results of the surveys will be shared with students and suggestions for improvements will be reflected in action plans. Other surveys into specific areas and issues are carried out throughout the year
- The College will involve learners in the evaluation of teaching and learning as part of the teaching and learning observation/learning walk process
- Learners can raise issues and make comments within their 1-2-1 discussions with staff members/key workers.

Learners will be informed at Induction of the College's Complaints procedure and how they might raise concerns about the College.

Policy review

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